

**AFRICAN AMERICAN MALE ADVISORY COMMITTEE  
RECOMMENDATIONS OVERVIEW  
SEPTEMBER 28, 2017**

	<b>ATTENDANCE</b>	<b>COLLEGE AND CAREER READINESS</b>	<b>COMMUNITY PARTNERSHIPS</b>	<b>FAMILY ENGAGEMENT</b>	<b>POLICY AND PRACTICE</b>
<b>1</b>	Identify programs and partnerships to address chronic absenteeism for African American males	Increase access for African American male students to rigorous, hands-on, project based learning pedagogy and STEM curriculum	Ensure that all partnership programs support African American male students	Every African American male student and/or family is warmly welcomed to school every day	Develop tactics to operationalize and implement School Board Policy 0030, 'Ensuring Educational and Racial Equity'
<b>2</b>	Develop partnerships with families and communities to ensure consistent attendance for African American males	Ensure that all African American males are aware of and planning for post-secondary options beginning in middle school	Inspire African American male students' communities, families, and schools to action	Parents and teachers in every school are actively learning to partner together to support student success	Provide trainings to all SPS leaders and staff on how to implement and execute School Board Policy 0030
<b>3</b>	Ensure that every African American male student is connected to a caring adult who knows his personal story strength, and need	Create networks of partnerships that provide college tours, career connected learning, and work based experiences for African American students	Encourage and develop systems to attract and retain African American male teachers	All families have access to a helpful and easy-to-use "Guide for Students and Families of Seattle Public Schools"	Develop a communication plan to enlist community-wide awareness and support for School Board Policy 0030