



E.R.A.C.

ERAC Meeting Agenda

October 1, 2018

Zoom conference call

Agenda Item	Time
Welcome Agenda Review	5:00 – 5:10PM
ERAC's 2018-19 Focus: Racial Equity Analysis <ul style="list-style-type: none"> • Making meaning of ERAC's involvement in setting the annual goals of the Superintendent and the School Board in relation to 0030 (see wording on back) • Learning about, and contributing to, the process of the Board Action Reports (BAR) • Undertaking the process to update 0030 to incorporate SB Policy 3240 (Student Behavior and Disciplinary Responses, attached) • Undertaking the process to update SB Policy 1810 (Annual Goals and Objectives of the School Board, attached) 	5:10 – 7:00

Committee Meetings – Academic Year 2018-19

	5pm to 7pm	Meeting Type	Attendees
2	OCTOBER 15 Room 2700	ERAC Work Session	ALL ERAC Community Volunteers & Key SPS Staff
	NOVEMBER 19 Room 2700	STEERING Committee	Key SPS Staff plus 2 designated community volunteers from each committee
3	JANUARY 28 Room 2700	ERAC Work Session	ALL ERAC Community Volunteers & Key SPS Staff Supt. Juneau invited
	MARCH 18 Room 2700	STEERING Committee	Key SPS Staff plus 2 designated community volunteers from each committee
4	APRIL 15 Room 2700	ERAC Work Session	ALL ERAC Community Volunteers & Key SPS Staff
5	MAY 20 Room 2700	COMMITTEE CONVERGENCE	Superintendent, Key SPS Staff plus: ALL Community Volunteers for ERAC*, AAMAC** & DiD***
	JUNE 10 Room 2700	STEERING Committee	Key SPS Staff plus 2 designated community volunteers from each committee
	AUGUST tbd	ERAC Summer Retreat	

Racial Equity Analysis—The district shall review existing policies, programs, professional development and procedures to ensure the promotion of racial equity, and all applicable new policies, programs and procedures will be developed using a racial equity analysis tool.

The Superintendent is authorized to develop procedures to implement this policy, including an action plan with clear accountability and metrics. At least annually the Superintendent shall report to the School Board on the progress towards achieving the goals outlined in this policy. The report shall be based on the annual goals of the district's Equity and Race Advisory Committee which are set in partnership with the Superintendent and the School Board.

	STUDENT BEHAVIOR AND DISCIPLINARY RESPONSES	Policy No. 3240 December 6, 2017 Page 1 of 2
---	--	--

It is the policy of the Seattle School Board that meaningful learning and educational excellence occur in environments that are safe, positive, consistent, and predictable. These environments rely on trusting relationships between family, student, and staff, which are built with cultural humility, safety, respect, honesty, accountability, and with an eye towards equity.

Seattle Public Schools recognizes:

- Every student has the right to the high quality instruction, supports, and interventions that they need to graduate high school on time and prepared for the future;
- Racial disproportionality persists in disciplinary responses in the district;
- Students are impacted when they are removed from their learning environment;
- Situations involving discipline may be complex and require staff to understand underlying factors that are influencing students behaviors and;
- Mitigating and aggravating factors should influence the disciplinary decision-making process.

Seattle Public Schools is committed to furthering cultural intelligence that respects and values diversity across the District in schools and in classrooms. This commitment serves to influence decisions in promoting fair and equitable treatment for all and eliminating racial predictability and disproportionality in all aspects of education and its administration.

The foundation of Seattle Public Schools' discipline policy is one of prevention and measurement of progress. The policy is grounded in the establishment of a positive school climate that is based on shared behavioral expectations and a common language for talking about expected behavior. The shared behavioral expectations are reaffirmed through an inclusive process that involves students, families, teachers, administrators, volunteers, and other staff (within a Positive Behavior Interventions and Supports (PBIS) framework). Should divergence from these shared expectations occur, behaviors will be addressed with a continuum of responses from positive communication through clear pathways for reengagement and reparation of harm.

In accordance with Seattle School Board Resolution No. 2014/15-35, this policy eliminates out of school suspensions for students kindergarten through fifth grade for disruptive conduct, rule breaking, and disobedience. Subsequent discipline procedures and strategies focus on reducing if not eliminating loss of instructional time and the need for out of school responses for all student behavior.

It is the further policy of the Seattle School Board that shared behavioral expectations be maintained not only in the classroom but on school property at all times. Therefore, it is expected that every student and staff shall follow the policies, rules, and regulations of Seattle Public Schools during the school day, during any school-sponsored activity held on or off school property, and on school-provided transportation.

Adopted: August 2012

Revised: October 2014; July 2014; December 2017

Cross Reference: Policy No. 3200; Policy No. 0030

Related Superintendent Procedure:

Previous Policies: D70.00; D71.00; D82.00

Legal References: RCW 4.24.190 Action against parent for willful injury to property by minor — Monetary limitation — Common law liability preserved; RCW 9A.16.020 Use of force — When lawful; Chapter 9.41 RCW Firearms and dangerous weapons; RCW 9.91.160 Personal protection spray devices; RCW 28A.210.310 Prohibition on use of tobacco products on school property; RCW 28A.320.128 Notice and disclosure policies — Threats of violence—Student conduct — Immunity for good faith notice — Penalty; RCW 28A.400.110 Principal to assure appropriate student discipline — Building discipline standards — Classes to improve classroom management skills; RCW 28A.600.040 Pupils to Comply with Rules and Regulations; WAC 392-400-200 Purpose and Application; RCW 28A.635.060 Defacing or injuring school property — Liability of pupil, parent, or guardian - Withholding grades, diploma, or transcripts — Suspension and restitution — Voluntary work program as alternative — Rights protected; RCW 28A.635.090 Interference by force or violence — Penalty; RCW 28A.635.100 Intimidating any administrator, teacher, classified employee, or student by threat of force or violence unlawful—Penalty; WAC 392-400-205 Definitions; WAC 392-400-210 Student Responsibilities and Duties; WAC 392-400-215 Student rights; WAC 392-400-225 School district rules defining misconduct — Distribution of rules; WAC 392-400-226 School district rules defining harassment, intimidation and bullying prevention policies and procedures —Distribution of rules; WAC 392-400-227 School district rules defining students' religious rights; WAC 392-400-233 Unexcused absences and tardiness; 20 U.S.C. 7101 et seq. Safe and Drug-Free Schools and Communities Act
Management Resources: Basic Rules of Seattle Public Schools Document; Student Rights & Responsibilities Document; The Individuals With Disabilities Education Improvement Act and its state and federal implementing legislations; Discipline procedures at <http://www.seattleschools.org/cms/One.aspx?portalId=627&pageId=18473>

 <p>SEATTLE PUBLIC SCHOOLS</p>	<p>ANNUAL GOALS & OBJECTIVES</p>	<p>Policy No. 1810 June 1, 2011 Page 1 of 1</p>
---	--	---

Each year the Board will formulate goals and objectives. The goals and objectives may include but are not limited to the Board functions of vision, structure, accountability and advocacy.

At the conclusion of the school year the Board shall reflect on the degree to which the goals and objectives have been accomplished by conducting a Board self-evaluation and engaging in Board development activities where needed.

Adopted: June 2011

Revised:

Cross Reference: Policy Nos. 1005; 1820; 1822

Related Superintendent Procedure:

Previous Policies:

Legal References:

Management Resources: